

Kleinburg P.S.

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Kleinburg P.S.

MAY 2018

Dear Families;

It is hard to believe that we have finished another winter and are now heading into May. During the past eight months the students have participated in many school activities and have achieved many successes. Congratulations to all of the students, staff, parents/guardians and volunteers for involving yourself and supporting all that we do here at the school. Without your support and commitment none of these activities would occur.

As the warm weather approaches we would like to encourage our students and families to get active by walking or bicycling to school. This helps not only to support an active lifestyle but also the environment as well as it alleviates the congestion in our parking lot. Did you know that just like reading and writing, children need to learn to be active? Basic movement skills include; skipping, jumping, kicking, throwing, running and catching. When children learn basic movement skills they feel confident trying a variety of physical activities because they have the skills to succeed and have fun. Finding opportunities for our students to be active will give them the tools they need to make healthy choices and grow into happy, healthy, and active adults.

Helpful tips:

- Make being active a family goal – play as a family, enjoy new activities and games together.
- Let children do physical activities that they enjoy.
- Have children participate in sport programs/activities that are appropriate for their age and skill level.
- Help children see physical activity as a normal part of their daily routine.
- Set time aside for “unstructured play”- get outside and explore nature
- Challenge them to try new activities.

Please see the Active and Safe Routes to School message in the newsletter from the Muskoka Health Unit in regards to promoting walking and biking to school. We are going to be promoting walking, bicycling and moving throughout May and June.

Greg Morandi

Principal

Donna Donalds

Vice Principal

ACTIVE & SAFE ROUTES TO SCHOOL

Do you remember when walking and biking to school was the norm and how much fun it was? Do you remember meeting up with your friends, talking to neighbours along the way, and how the physical activity made you feel energized for the day? Most Canadian children are not getting enough daily physical activity which means they're not active enough to achieve optimal growth and development and maintain a healthy weight. Walking or cycling to school is an excellent way to get the 60 minutes of recommended daily physical activity, but few children now regularly walk and cycle to school.

By walking regularly to and from school, children can spend important time with their siblings or friends while also benefiting from the physical activity. Children can also learn other valuable skills such as safety, responsibility, independence and an increased connection to the community.

The entire school community benefits from an environment that supports children and families to walk and cycle to school. Decreased car traffic in and around the school also means increased safety and improved air quality.

(Source: Simcoe Muskoka District Health Unit)

SUMMER INSTITUTE

Looking for summer learning and fun activities for students entering Senior Kindergarten to Grade 8? [Summer Institute](#) offers academic, recreational and athletic programs and activities with intentional links to the Ontario Curriculum.

The program runs for six weeks during July and August. It is offered at 11 school sites around York Region.

For more information on dates, programs and locations, please visit the [Summer Institute](#) page on www.yrdsb.ca.

Registration opened March 7. Families can now register online, as well as in person or by mail.

Base Registration Weekly Fees:

York Region District School Board students: \$105 (4 day weeks) \$120 (5 day weeks)

Non- York Region District School Board students: \$130 (4 day weeks) \$155 (5 day weeks)

EQAO 2018

From May 22/18 to May 25/18, the Grade 3 and Grade 6 students will be participating in the Education Quality and Accountability Office (EQAO) Assessment of Reading, Writing and Mathematics. In six one-hour sessions, students will complete a variety of assessment activities designed to allow them to demonstrate their skills and knowledge relating to reading, writing and mathematics as described in The Ontario Curriculum. The assessment is administered province-wide and is developed by Ontario teachers and assessment experts to reflect curriculum expectations. The provincial assessments are part of Ontario's education program. All students who attend publicly funded schools and who follow The Ontario Curriculum are required to write them. Students with special education needs are permitted some accommodations that are consistent with their regular classroom practices. Special provisions may also be permitted for English language learners. If a student does not have the ability to participate in part or all of the assessment – even with accommodations – the principal may exempt the student in consultation with school staff and the parents or guardians. Please strive to schedule appointments and any holidays around these dates.

Please click on the link below to access information and resources to help parents:

Grade 3 - <http://www.eqao.com/en/assessments/primary-division/parents/Pages/parents.aspx>

Grade 6 - <http://www.eqao.com/en/assessments/junior-division/parents/Pages/parents.aspx>

LOOKING AHEAD – PLANNING FOR 2018-2019

In the upcoming months current homeroom teachers, appropriate support staff and the school administration will be working to develop balanced classes for 2018-2019 that strive to best meet the needs of all our students. All class placement decisions are made after extensive planning, preparation, and discussion on the part of many people. Our primary goal is to develop balanced classes that reflect the diversity of our learners, and allow the variety of interests and talents of our students to emerge.

After working with your child over the course of this year, your child's teachers have a very good understanding of your child's abilities and needs, both academic and social. Each new year brings opportunities for all students to meet new friends and expand their circle of acquaintances.

The writing of letters requesting a specific teacher and /or placement with certain friends often results in the school receiving many letters. As you can imagine, honoring each request is impossible and makes it extremely difficult for us to create "balanced" classes. **Please be aware that we do not accept requests for specific teachers and/or for particular groups of students to remain together but will accept letters describing a classroom environment or classroom dynamic which you feel best meets the learning style of your child.**

How Can Parents Help?

The teachers and administration at Kleinburg P.S. strive to provide the best possible learning environment for all students. Open dialogue between parents and teachers helps us to accomplish this and has a direct and positive influence on your child's learning. If you have information about your child that may have an impact on his/her ability to learn effectively, you are encouraged to share that information with his/her teachers at the beginning and throughout the school year.

Parents play a critical role in helping their child make the adjustment to a new teacher and new classmates. Teachers will be working very hard to make sure they create inviting learning environments for all their

students. Your active support in helping your child remain positive about the new challenges ahead is important for a smooth transition to the new class.

Team Teaching Approach

Our teachers work collaboratively in grade teams to deliver a consistent program to all students. This approach ensures that all students receive the same program regardless of class placement.

Please do not hesitate to contact the school, should you have any questions regarding class placement process.

TENTATIVE KPS CLASSROOM ORGANIZATION FOR SEPTEMBER 2018-2019

FTJSA (FDKA)	GR4/5A
FTJSB (FDKB)	GR5A
FTJSC (FDKC)	GR5/6A
	GR6A
	GR6B
GR1A	GR7/8A
GR1B	GR7/8B
GR1/2A	GR7/8C
GR2A	GR7/8D
GR2B	
GR2/3A	
GR3A	
GR3B	SSCA - JUNIOR
	SSCB - INTERMEDIATE
GR4A	COMMUNITY CLASS
GR4B	CCA – Junior/Intermediate

MATHEMATICS

When students understand mathematics, they are equipped with knowledge they can bring to every aspect of their lives. *Inspiring your child to learn and love math* is a tool kit for parents. It provides modules with simple, but effective methods and materials for parents. It shows you how to get involved in your children's learning, and offers guidance for working with students of different ages.

This *parent tool kit* was developed by experts in mathematics education, with input and advice from parents and students. When families and educators join forces, students of all ages can experience greater success in their learning.

Take the time to view or download the videos and documentation that applies to the age group you are interested in. Share with colleagues, friends and family. If you are preparing a parent engagement workshop, you will find everything you need right here! (source - The Council of Ontario Directors of Education)

http://www.ontariodirectors.ca/parent_engagement-math/en/

MENTAL HEALTH

In the month of **May**, we are focusing on **Integrity**.

We are truthful and sincere. We ensure consistency between what we say and what we do as well as between what we believe and how we behave.

Have the courage to face the truth and do what is right even when no one is watching.



MODERN LEARNING

Today's students will need to solve complex problems that may not exist yet. Many of our students will have careers that don't exist today either. We need to prepare students for this reality. Families and schools can work together to help our students succeed now and in the future.

How can Parents help?

Be a learner too, unleash your own curiosity and learn with your children. Here are some ideas:

- Talk about your own learning with your children. Share something new you learned at work or through research. Discuss articles you've read.
- Find topics to research as a family. Look for documentaries or other videos. Talk about the different points of view on the topic.
- Talk to your children about the technology they're using at home and school. Get them to teach you how things work. Be curious. Ask questions.
- Model the use of assistive technology and show your children. Voice commands, using reminders and calendars, grammar and spell check are all examples of assistive technology.
- Reinforce school projects at home

Find out what your children are learning at school and try to make connections at home too. Here are some ideas:

- Ask your children what they are passionate about at school. What are they working on that interests them?
- Ask the teacher for suggestions on how you can reinforce learning at home.
- Follow the school or class Twitter account or blog to stay current on what is happening at school. This information can help you start conversations with your children. (Source – Simcoe County School Board)

Happy Things Literacy from Mrs. Gabriella Di Padre, OCT in the Coyote Den

www.kps000.wixsite.com/litintheden



@LitInTheDen



@LitInTheDen



MAY: WE ARE BEAUTIFUL INSIDE AND OUT

May brings celebration of self - mind, body, and heart - as we raise awareness to students, parents, and educators during **Children's Mental Health Awareness Week: May 7th-11th**. We begin on **May 3rd, period 5** at Coyote Call Assembly.

Character Matters: Integrity

Grandfather Teaching: Truth

Social Justice: True Worth and Beauty

Eco-Theme: Conserve Water



Stay tuned for more information to follow about the amazing learning and collaborative opportunities our school community will take part in during **Children's Mental Health Awareness week May 7-11th**. We look forward to seeing you at 6:45 p.m. on **May 9th** to **Start the Conversation**. There will be activities for K-6 students, presentations for parents and Gr. 7/8 students, a Mindful Marketplace full of resources for the whole family, and of course... our **BOOK FAIR!**



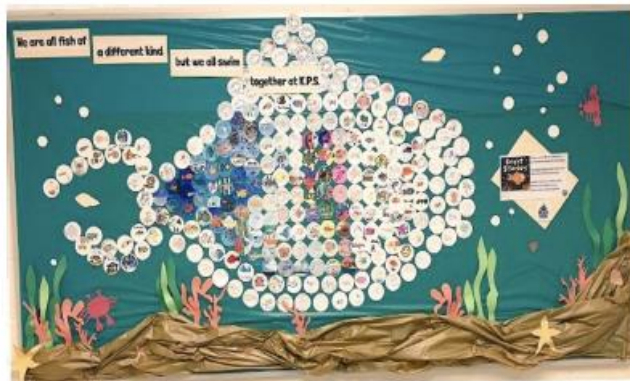
BOOK FAIR - PAWS FOR READING

During our **Wellness Week: May 7th - 14th** we will be hosting a Scholastic Book Fair. The LLC will be open on the evening of **May 9th, 2018** for families to come together at our **Mental Health and Well-Being Engagement Event: Start the Conversation**. Doors open at 6:45 p.m. with presentation in our gym beginning at 7:00 p.m. **Please contact the main office if you missed the RSVP on SchoolCashOnline.**



CALLING ALL BOOK FAIR VOLUNTEERS!

Please email Mrs. Di Padre: gabriella.dipadre@yrdsb.ca if you have all necessary paperwork and are able to volunteer anytime between May 7th-May14th with our Book Fair. This will help to create a schedule. Thank you so much!



LLC: COLLABORATIVE DISPLAY "We are all fish of a different kind but we all swim together at K.P.S."

Inspired by Bright Stanley, students were asked to create their own unique fish. Mrs. Di Padre put all student pieces together to create the following display. You can check it out on:

Twitter:

<https://twitter.com/litintheden>

Instagram: <https://www.instagram.com/litintheden/>



KEEPING YOU CONNECTED AT KPS

Please consult our school calendar at the following web address for upcoming school events:

- <http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/School-Calendar.aspx>

As well please reference the following links for other information items:

- The KPS blog- <https://kleinburgps.wordpress.com/>
- The KPS twitter account - @KPS_Coyotes
- Our school website - <http://www.yrdsb.ca/schools/kleinburg.ps/Pages/default.aspx>
- Our front signage
- [Our monthly newsletter](http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/Newsletters.aspx)
<http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/Newsletters.aspx>
- Front Entrance Digital Signage
- “New” - Mid month KPS Update
- KPS Principal Twitter account - @morandi_greg
- Parent/Guardian e mail

Please continue to access these links for school information.

MAY SCHOOL COUNCIL CORNER

NEXT MEETING:
THURSDAY
MAY 24, 2018

7:00pm
SCHOOL LIBRARY

*LAST MEETING OF THE
SCHOOL YEAR!*



START THE CONVERSATION

The School Council will have an information booth set up at the KPS Mental Health and Well-Being Evening on May 9. Come by and see what School Council is all about! We would love to see fresh faces and new ideas on the committee for 2018/2019 school year.

FUN DAY

It's that time of year again, where we all come together and take part in exciting outdoor activities at the KPS Fun Day. This year, Fun Day will be held on June 6 with a Rain Date of June 8. **VOLUNTEERS ARE NEEDED TO MAKE THIS EVENT SUCCESSFUL.**

Please e-mail mqubti@rogers.com

GRADUATION

**Parents of
Grade 7/ Grade 8 students:**

It's not too late to volunteer for the preparation of our school graduation on June 20.

Please e-mail mqubti@rogers.com

SPRING FLING FUNDRAISER

The Spring Fling was a great success and School Council raised \$3200 that will benefit all students at our school. We have received positive feedback from the KPS community and hope this will become an annual event at our school.

52ND ANNUAL KLEINBURG AND AREA



Saturday September 15, 2018

Join us for a fun-filled day with family and friends.

Artisans, Exhibitors, and Crafts

Food Trucks and Entertainment

In order to make this year's festival a success,

We need **VOLUNTEERS** for:

Thursday and Friday evening Set /Children's Area /Gates / Parking/ Buses/ Sunday Morning
Clean Up

Please help us by volunteering for a minimum 2-hour shift.

Offering a few hours of your time will help make

OUR COMMUNITY festival a huge success!



Please email bindertwine.volunteers@gmail.com

Angela Aiello